

Dear Family Member,

This is a story your child has read at school. Encourage your child to read the story to you, and then talk about it together. The tricky parts of words are underlined in gray. Encourage your child to point with her finger word by word as she reads.



The Pots and Pans Band

Zack and Ann are in a band.

It's a pots and pans band.

Zack and Quinn bang on pots.

Ann and Nell bang on pans.

Bang, bang! Ding, ding!

Mom wants to sing songs.

"Stop!" Mom says.

Mom asks the band to sing not bang.

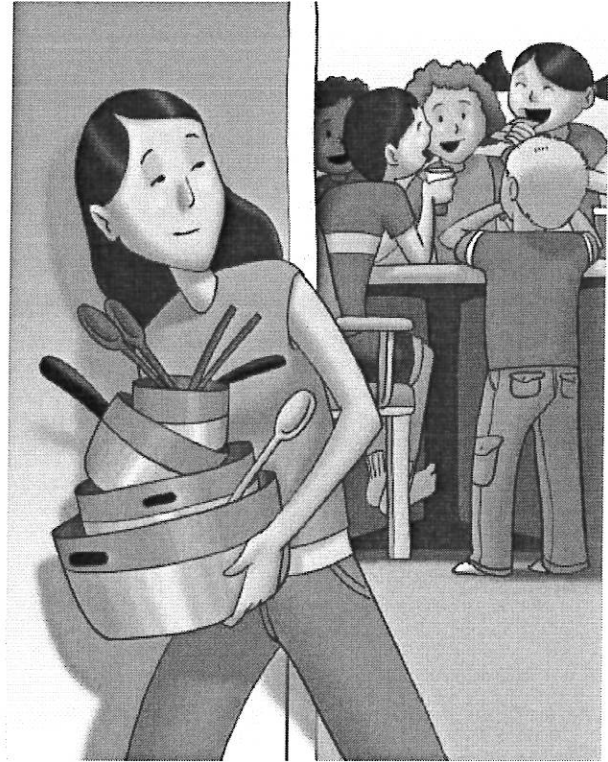


Mom sets up snacks and says,
“Snacks!”

The kids drop the pots and pans
and run to get the snacks.

Mom grabs the pots and pans
and sets them on a shelf.

And that is the end of the
pots and pans band!



The Pots and Pans Band

1. What is a pots and pans band?

2. Did Mom bang on the pots and pans?

Directions: Have students reread the story and answer the questions.

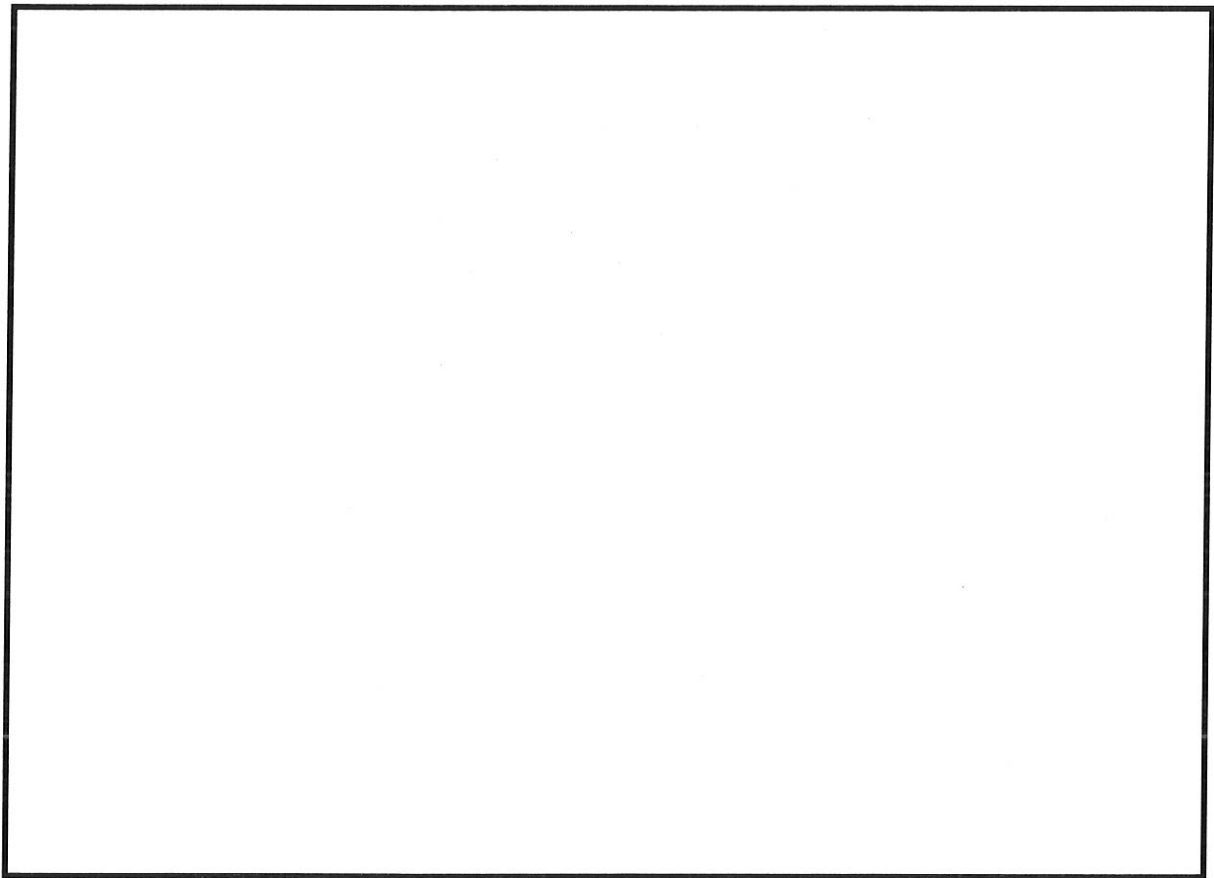
3. What did the kids get from Mom in the end?

☐ snacks

☐ pots and pans

☐ lunch

Directions: In the box, have students illustrate a part of the story and then write a caption below.



Name _____

PP4

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Dan the Cab Man

Zack's dad, Dan, has a cab.

A man jumps in the cab.

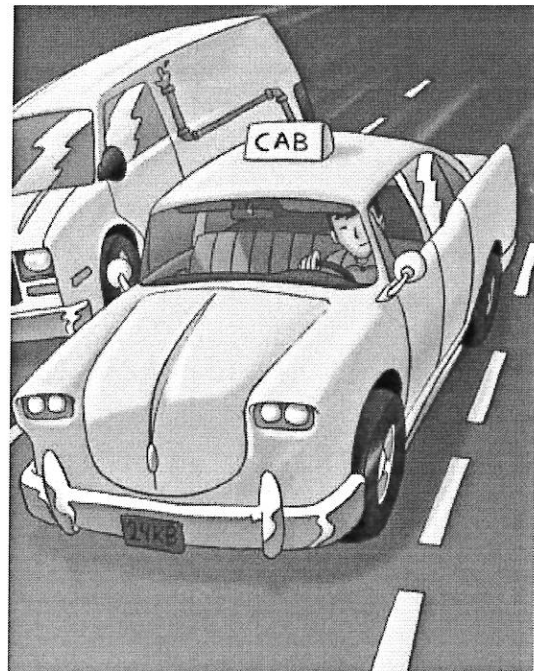
"Where to?" Dan asks.

"Tenth and Hill," says the man.

"And step on it!" the man adds.

"I'm in a big rush!"

Dan nods and steps on the gas.



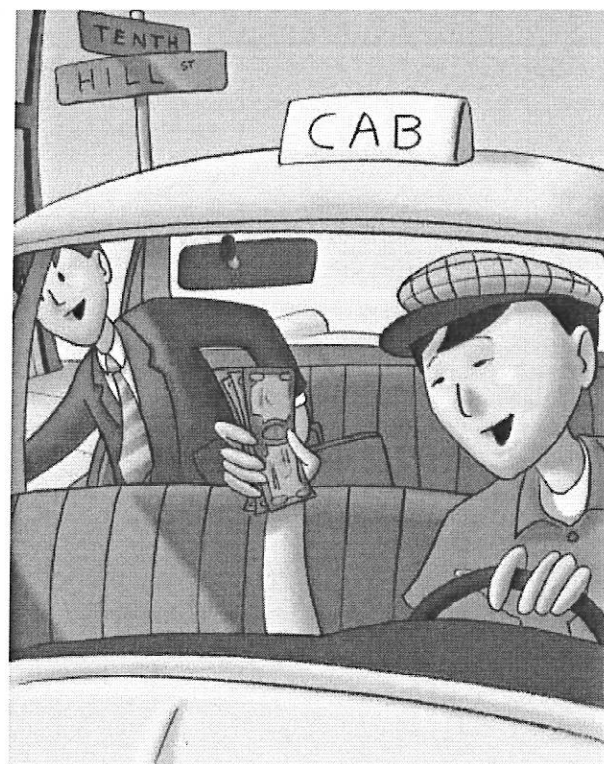
Dan zips past a van.

Dan zips past a bus.

In a flash, the cab is there.

“This is the spot!” says Dan.

The man grabs a bunch of cash
and hands it to Dan.



Dan the Cab Man

1. Was Dan's cab fast?

2. What did the cab pass?

- ☐ a van and a bus
- ☐ a truck
- ☐ a ship

3. What did the man hand to Dan?

Directions: Have students reread the story and answer the questions.

Name _____

PP5

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Help from Pals

Ann has a lot of tasks.

"Cut the grass!" says Dad.

"Scrub the pots!" says Mom.

"Trim the shrubs," says Dad.

"Brush the dog!" says Mom.

"Ug!" says Ann.

What a lot of tasks!"



Ann asks Zack to help with the tasks.

Zack runs and gets Rod and Ed.

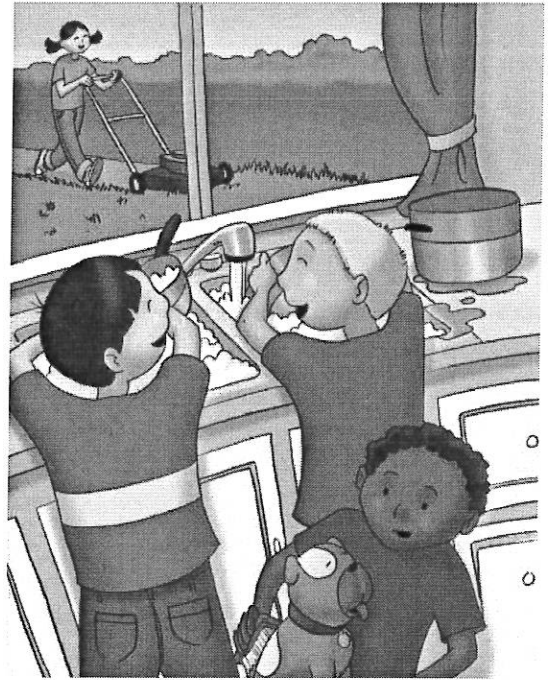
Ann cuts the grass.

Zack and Ed scrub the pots.

Ann trims the shrubs.

Rod scrubs the dog.

Then there are no tasks left!



Help from Pals

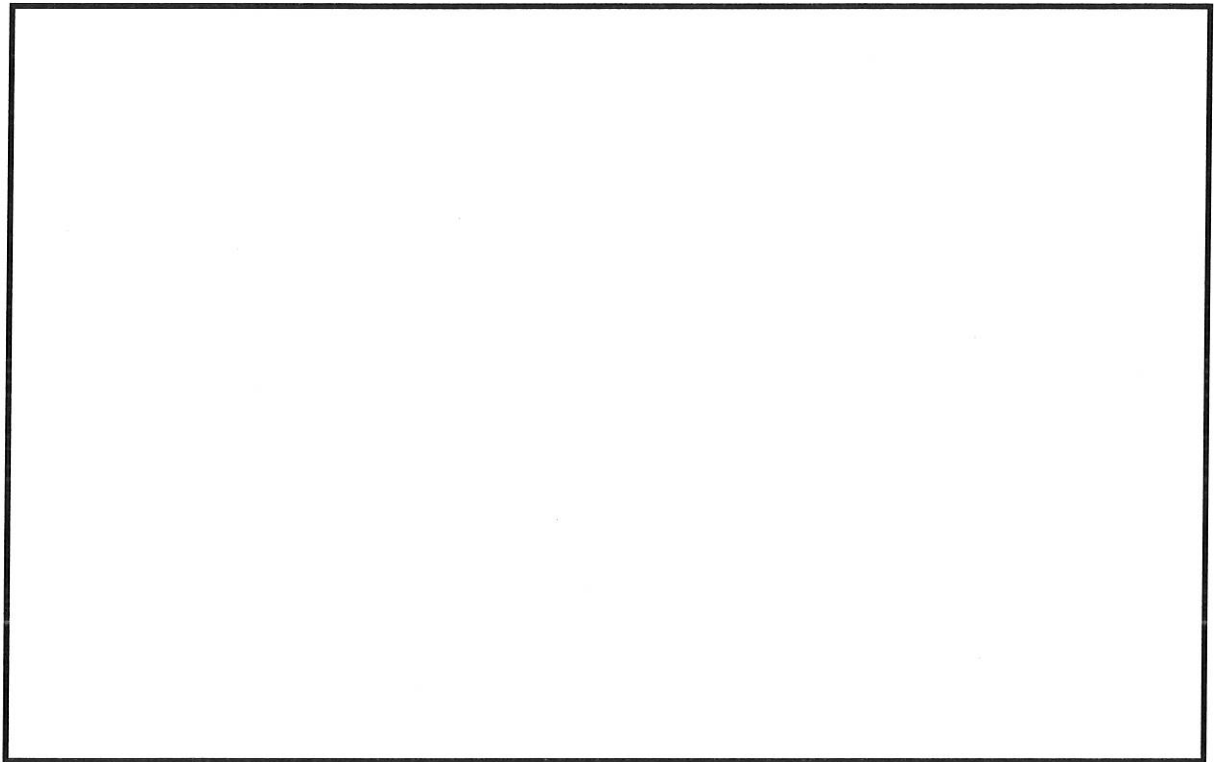
1. What tasks did Ann get from Dad?

2. What tasks did Ann get from Mom?

3. Did Zack's pals help Ann?

Directions: Have students reread the story and answer the questions.

4. What is a task?



Directions: In the box, have students illustrate a part of the story and then write a caption below.

Name _____

PP6

Dear Family Member,

This is a story your child has read at school. Encourage your child to read the story to you, and then talk about it together. The tricky parts of words are underlined in gray. Encourage your child to point with his finger word by word as he reads.



Ann's Cut

Ann has a cut on one leg.

It's not just a cut.

It's a red gash.

"Mom!" Ann yells. "Dad!"



Mom and Dad run up.

Mom gets a pad to scrub
the cut.

“No!” yells Ann. “That will
sting!”

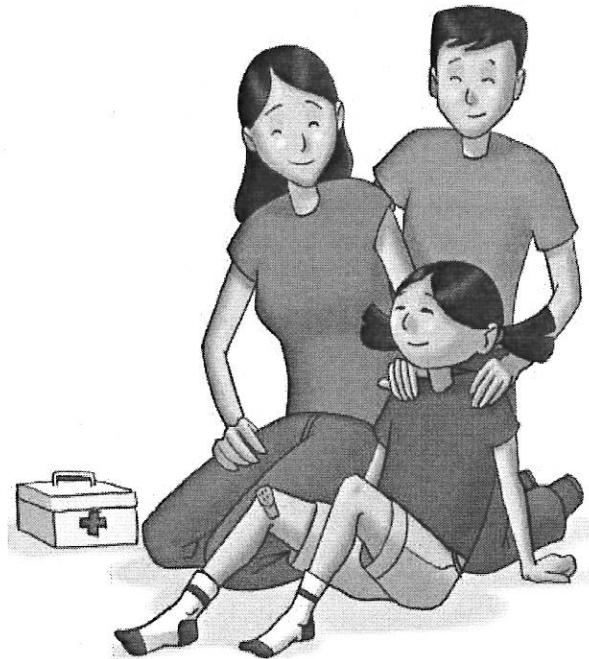
“It will sting,” says Dad,
“but it will help.”

Mom rubs the cut with the
pad.

“It stings! It stings!” yells Ann.

“There!” Mom says. “All set!”

Ann gets a kiss from Dad
and a big hug from Mom.



Ann's Cut

1. Where did Ann get a cut?

2. What did Mom get to help?

- ☐ a glass of milk
- ☐ a pad to scrub the cut
- ☐ a bag with pills

3. Did the cut sting?

Directions: Have students reread the story and answer the questions.

4. Did Ann get well?

Directions: In the box, have students illustrate a part of the story and then write a caption below.

