

Name \_\_\_\_\_

14.3

**Dear Family Member,**

This is a story your child has read at school. Encourage your child to read the story to you, and then talk about it together. The tricky parts of words are underlined in gray.



## Fix That Ship

Zack's dad, Dan, has a ship.

It's fun to fish on the ship.

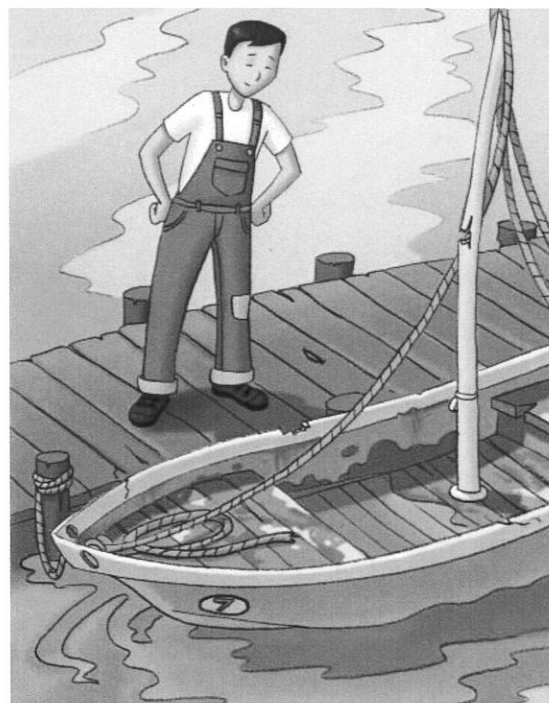
But Dan can't fish on the ship yet.

Dan must fix up his ship.

The ship has a big crack in its mast.

It has dents which Dan must fix.

It has rust which Dan must sand.



Dan gets the ship up on the land.

Then Dan gets a mask.

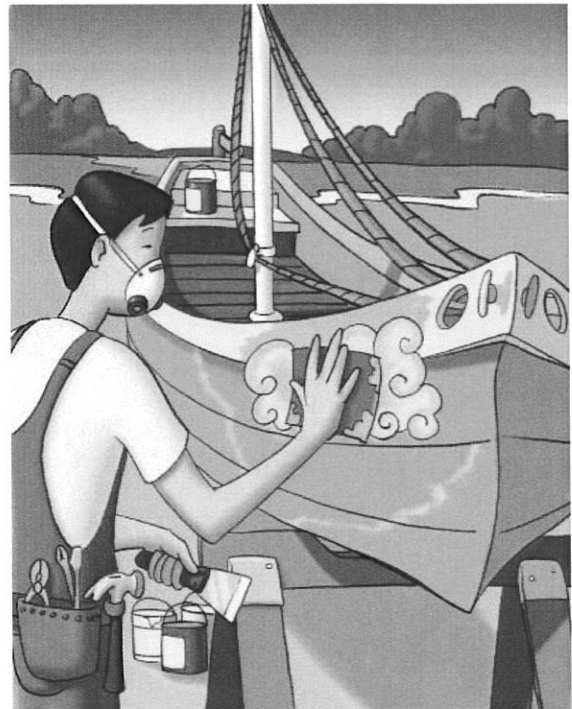
The mask will help block the dust.

Dan sands the deck.

Dan rubs and scrubs.

Dan drills and bangs.

At last, Dan's ship is all set.



Name \_\_\_\_\_

11.1

# Fix That Ship

1. Why can't Dan fish?

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2. The mast of the ship . . .

- ☐ has a drip.
- ☐ has rust.
- ☐ has a crack.

Directions: Have students reread the story and answer the questions.

### 3. What must Dan sand?

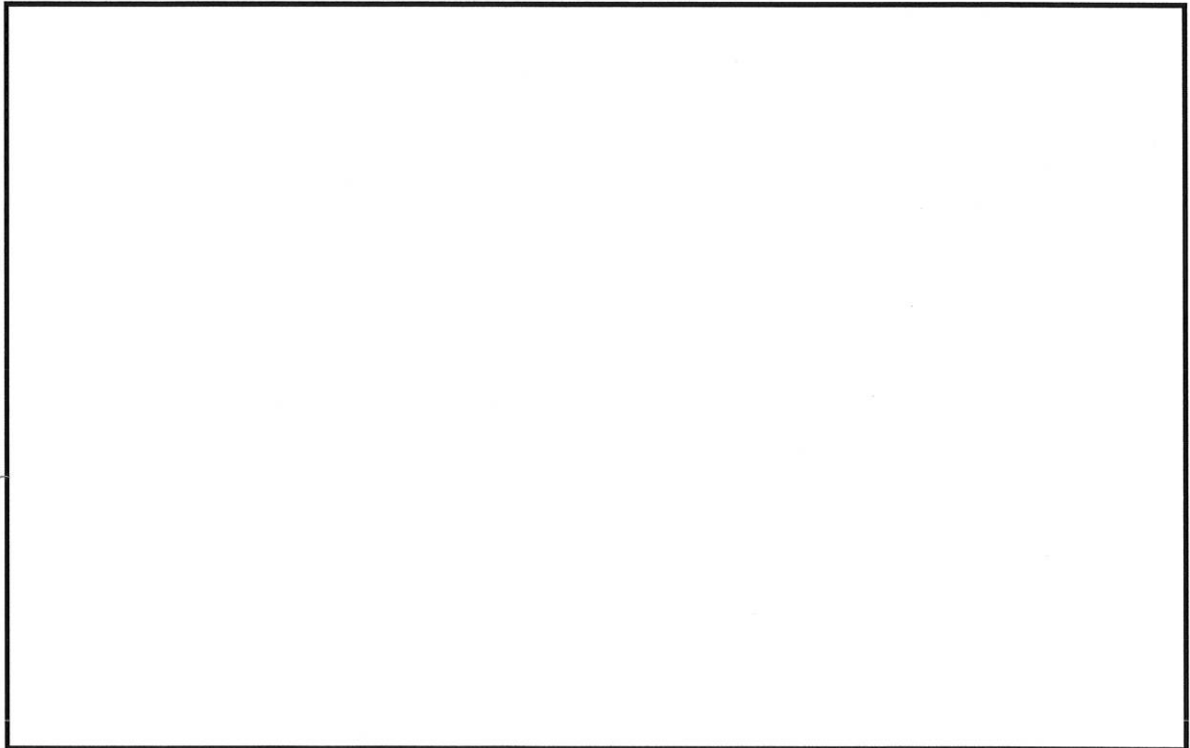
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*Directions: In the box, have students illustrate a part of the story and then write a caption below.*

Name \_\_\_\_\_

21.3

**Dear Family Member,**

This is a story your child has read at school. Encourage your child to read the story to you, and then talk about it together. The tricky parts of words are underlined in gray. Encourage your child to point with her finger word by word as she reads.



## Swing That Net

Zack is at the pond.

There are lots of frogs in the pond.

Zack runs in to get one.

But the frogs are so quick!

The frogs are so slick!

When Zack runs in,  
the frogs hop off.



Zack gets a net and runs in.

The frogs all jump.

Zack swings his net and yells,

“Get in here, frogs!”

Swish!

Zack gets a frog in his net!



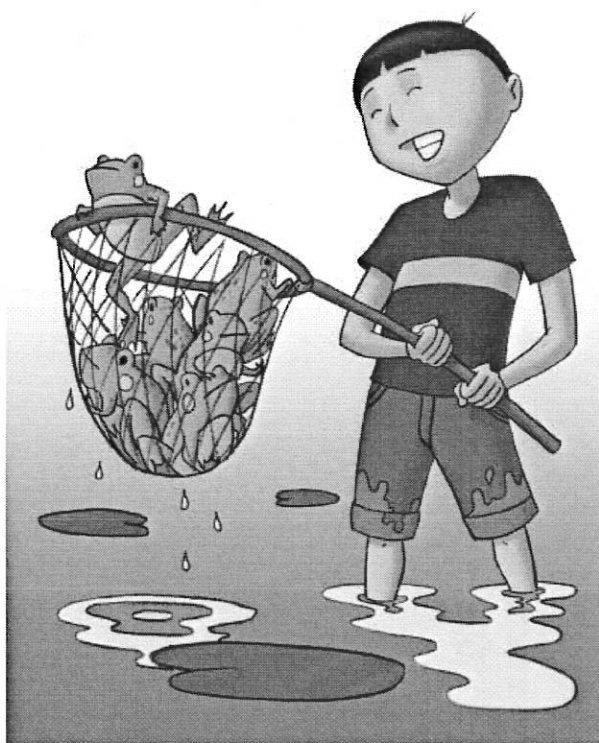
Zack yells and swings the net.

Swish, swish, swish!

Swish, swish, swish!

Zack gets lots of frogs.

There are six big ones in his net!



Name \_\_\_\_\_

22.5

**Dear Family Member,**

This is a story your child has read at school. Encourage your child to read the story to you, and then talk about it together. The tricky parts of words are underlined in gray. Encourage your child to point his finger word by word as he reads.



## Spot's Bath

Spot is in his bathtub.

Spot and his dog pals went  
in a mud pit.

The kids must get the mud off.

Spot is one sad dog.

His dog pals are still in the mud  
pit.

But Spot is stuck in the tub.



Zack grips Spot with his hands.

Then his hands slip.

Spot runs off.

The kids run to the mud pit.

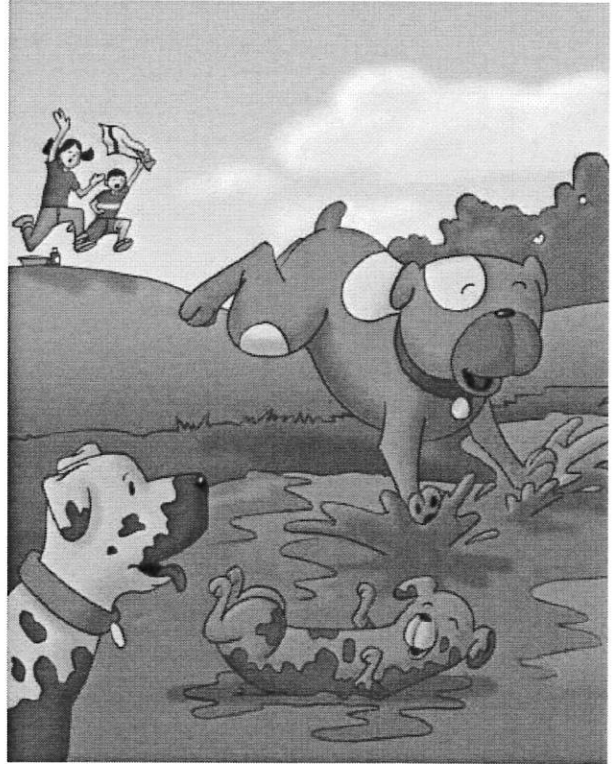
There's Spot, back in the mud

with the rest of his dog pals.

"Spot!" Zack yells. "Bad dog!"

"Spot!" Ann yells.

"Get back in that tub!"



# Spot's Bath

1. What got on Spot?

☐ mud

☐ jam

☐ sand

2. Where were Spot's pals?

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3. Was Spot a bad dog?

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Directions: Have students reread the story and answer the questions.