



Third Grade Weekly Plans

September 5, 2016

**TEACHER: Ms. Verheeck
ASSISTANT: Mrs. Doyle**

Virtue: Respect & Responsibility
Psalms: 15
Saying: "When in Rome, do as Romans do"
"One rotten apple spoils the whole bunch"

Dear Parents,

I hope this weekly finds you well rested after the long weekend. We had an exciting start to third grade and I'm looking forward to a wonderful school year ahead with your child! Last week the students had the opportunity to meet many new faculty and staff members, explore a new classroom, and meet thirty-two new students! There certainly is a lot of positive energy buzzing around Crossroads and we can't wait to share it with you!

The Parent Association has been working diligently to plan family functions for this school year. One of the first events will be the Family Picnic which will take place on Sunday, September 11th from 3-5pm. This year the second and third grade classes will be providing coleslaw made from cabbages grown by the current fourth graders.

On Monday, September 12th, the third graders will be going on a field trip to VINs. We will be leaving Crossroads at approximately 8:15 and are scheduled to arrive back on campus at 2:30. Mr. Martin will be driving us to VINs on the new Crossroads Academy bus. If you have not already signed your child's permission slip, please do so by September 9th. Thank you!

I would like to take this opportunity to thank Theresa Westgate and Robin Kloos for helping support the third graders and me. We have a lot of fun events planned for your child and we look forward to sharing them with you at Back to School Night on Wednesday, September 21st. Please be sure to mark your calendars since BTSN is a week later than usual. I look forward to seeing you!

Have a great week ahead!

Sincerely,

Heather Verheeck

Important Dates:

9/12- Third Grade Field Trip to VINs
9/13- First day of TAG and BOOT camp
9/20- School Picture Day
9/21- Back to School Night

Curriculum this Week:

Each week I will share the curriculum that is covered. This will allow you to know the various units and content that we will study.

Reading: This week we will continue reading “I Survived... the Destruction of Pompeii,” and we will use our Core Knowledge readers to read about Ancient Rome and Animal Classification. The students will be required to go back and locate answers within the text. This is a skill that we will work on throughout the school year.

Language Arts: We will begin the Framing Your Thoughts Program this week. Our first lesson will be on the formation of sentences. Then, we will transition into subjects and predicates.

Spelling: (We will begin spelling next week since this is a “short” week)
BONUS:

Vocabulary: Lesson 1: “A Good Sense Across the Grades”
gradually, graduate, graduation, sensation, sensational, senseless, sensible, sensitive

Math: This week we will focus on the following topics: Comparing and Ordering Numbers (the students will be able to make conjectures and build a logical progression of statements to explore the truth of conjectures when comparing and ordering numbers), problem solving (the students will use the following skills: deduction and identifying patterns and relationships; in addition they will look for patterns and use guess and check to solve problems.) After a day of enrichment, it will be time to review chapter one and assess. **The chapter 1 assessment will take place on Friday.**

Geography: Last week we began exploring the different types of “maps,” which are satellite images, globes, and flat maps that you can take along on trips or use in the classroom. The students began coloring the seven continents and will use them this week as we create globe lanterns that we will use to decorate our classroom throughout the school year. The students will be required to label the oceans, continents, prime meridian, and the equator. This week we will learn about the compass rose and directions. Mr. McGuigan is hoping to expand on this in P.E. class.

History: The students will begin the school week by learning about the famous legend of Romulus and Remus, the two brothers who are said to have founded Rome. Then, we will explore the many gods and goddesses that the Ancient Romans worshipped which will lead us into the study of myth writing with Mrs. Doyle. Two projects that the students will be working on in history this week are the Pompeii Villas and the God/Goddess trading card.

Science: As we prepare for our field trip to VINs, we will cover the following material this week: Vertebrate Animals: the students will learn that there are many vertebrate animals that have not been identified. Then, we will move onto Fish: Fins and Gills, where the students will explore the characteristics of a fish and how they differ from other animals. On Friday the students will learn about amphibians. When we arrive at VINs on Monday, the students will be working closely with members from VINs to compare and contrast reptiles and amphibians.