



Third Grade Weekly Plans

September 19, 2016

TEACHER: Ms. Verheeck

ASSISTANT: Mrs. Doyle

Virtue: Respect & Responsibility
Psalms: 15
Saying: "When in Rome, do as Romans do"
"The Show Must Go On"

Dear Parents,

Tomorrow your child will have his/her photo taken. All students will have their photos taken for their school i.d. card and a class photo will be taken as well. If you would like to purchase photos, a code will be sent home to you when the photos are ready to be viewed and you may place your order online at that time. Combs will be available and I will do my best to make sure that your child's hair is in place before their photo is taken.

I would like to take this opportunity to remind you that Back to School Night is this Wednesday, September 21st. I welcome you to join me at 6:30 in the third grade classroom. Our room parents, Theresa Westgate and Robin Kloos, will share events and ways you can help out in the third grade classroom this year. In addition, you will have a chance to meet new faculty and staff members such as Sra. Harris, (Spanish Teacher) Mr. Quigley, (French Teacher) Mrs. Helm (Music Teacher), and Mr. McGuigan. (P.E. Teacher). The third grade schedule for BTSN is as follows:

- 6:30-6:45 (3rd grade homeroom)
- 6:50- 7:05 (Music, PE, Art, and World Language presentation)
- 7:10-7:45 (3rd grade homeroom)

I look forward to seeing you!

Last Monday, the third graders had a wonderful time exploring VINs! The staff at VINs was impressed with the amount of knowledge the third graders were able to share with others. Upon our arrival, the students gathered in one of the classrooms and compared and contrasted reptiles and amphibians. Then, they broke into groups and completed a scavenger hunt that required them to look for information around the VINs campus. Afterwards, the students were invited to view a raptor show before lunch. We ended our afternoon with a hike near the river. I would like to thank Mr. Martin for driving us to VINs on the new Crossroads bus!

Have a wonderful week ahead and I look forward to meeting with all of you on Wednesday evening!

Sincerely,

Heather Verheeck

Curriculum this Week:

Each week I will share the curriculum that is covered. This will allow you to know the various units and content that we will study.

Reading: This week we will finish reading “I Survived... the Destruction of Pompeii,” and we will use our Core Knowledge readers to read about Ancient Rome and Animal Classification. The students will be required to go back and locate answers within the text. This is a skill that we will work on throughout the school year.

Language Arts: We will continue working in Framing Your Thoughts. I will introduce the concept of predicates and the students will practice diagraming sentences as well as creating their own. In writing, the students have been working on Roman myths that they are writing with a partner.

Spelling:

Green: get, getting, ask, asking, swim, yell, swimming, rest, run, sit, yelling, resting, stand, running, pass, sitting, pick, standing, jump, shut, picking, shutting, passing, jumping

Blue: prepare, foretell, postpone, afternoon, predict, foreman, postwar, prefix, preface, foreword, postseason, afterthought, prehistoric, forefathers, postdate, aftertaste, precede, foresight, posttest, preseason, preposition, forethought, afterword, prewar

BONUS: amphibian, Vesuvius, estimation

Vocabulary: Lesson 1: “A Good Sense Across the Grades”

gradually, graduate, graduation, sensation, sensational, senseless, sensible, sensitive

Math: This week we will wrap up rounding and chapter 2. Thursday we will begin chapter 3

Geography: This week the kids will finish working on a “My Place on the Planet” project. We will be reading about directions and making a compass craft.

History: This week the students will begin their week water coloring a map of Rome and Northern Africa as we read about Hannibal and his elephants crossing over the Alps. The kids will carefully place elephants on their painted maps to show the route that Hannibal took with his elephants. Afterwards we will explore the daily life of Romans and compare it to our everyday life.

Science: This week in science, we will concentrate on birds and mammals and finish our classification project that we’ve been working on. In addition, the students will begin the planning process for a writing piece that compares and contrasts two types of animals.