

Dear Family Member,

This is a story your child has read at school. Encourage your child to read the story to you, and then talk about it together. The tricky letters in the words are underlined in gray.

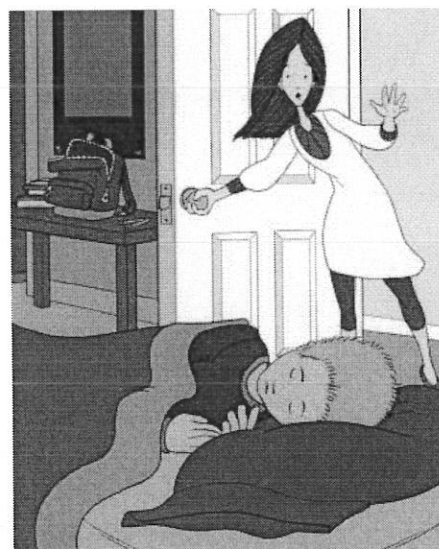


Stop That Bus!

Sam's mom runs in and yells,

"Sam, get up!"

Sam jumps up.



Sam's mom hands him his pants.

Sam jumps in his pants.

Sam's mom hands him his **pack**.

Sam slips the **pack** on his back.

Sam's mom hands him his lunch.

Sam grabs it.



Sam and his mom run fast.
“That’s the bus!” Sam yells.
Sam’s mom huffs and puffs.
“Stop the bus!” Sam yells.



The kids on the bus spot Sam.
One of them yells, “That’s Sam.
Stop the bus!”
The bus stops.
Sam is in **luck**.
Sam gets on the bus.



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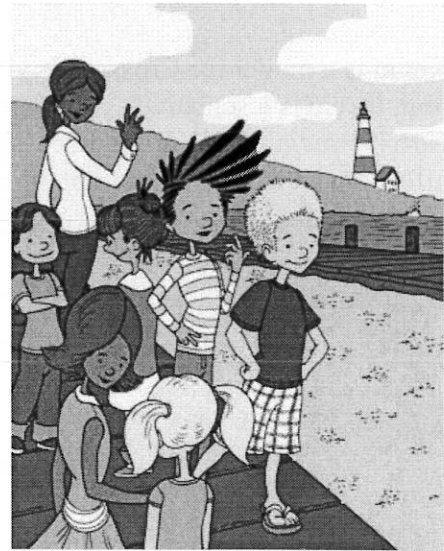


Sam and the Duck

Sam's **class** is on a trip.

The **class** is at the **dock**.

Miss Mack spots Ken, the fish man.



"Ken," **Miss Mack** asks,

"Can the kids dig in the sand?"

Ken nods.

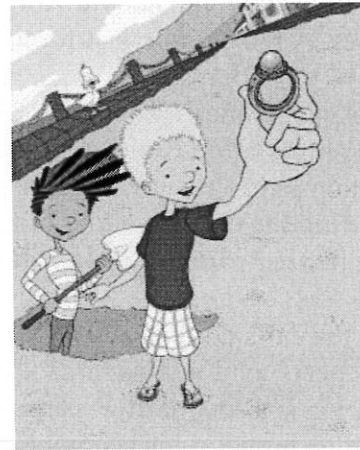
"Yes, the kids can dig in the sand,
but the kids must not pet the **duck**."

That **duck** is a bad **duck**.

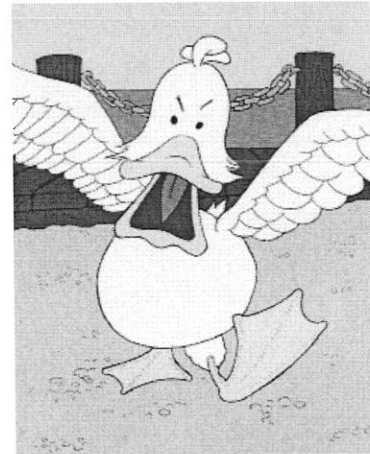
That **duck** **pecks** at kids."



Miss Mack tells the kids,
“Class, let’s not pet the **duck**.”
Sam and Chad dig in the sand.
Chad digs up a ring.
Sam lifts the ring up.
The ring glints in the sun.



The **duck** spots the ring.
The **duck** quacks and runs at Sam.
“Sam!” Miss Mack yells,
“It’s that bad **duck**,
the one that **pecks**!”



The **duck** runs up and **pecks**
at Sam’s hand.
Then it runs **off** with the ring.
“Man!” yells Chad.
“That is one bad **duck**!”



Name _____

PP5

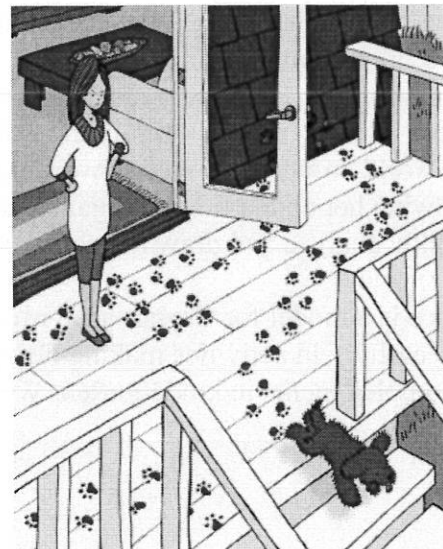
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Max in the Mud

Max **tracks** mud on the **deck**.



Sam's mom yells, "Bad dog!"

Sam's mom has Sam get a mop.

Sam gets a mop
and mops up the mud.



Sam's mom **sniffs** Max.

Ug!

The dog **smells** bad!



Sam gets Max in the bath tub.

Sam's mom scrubs him.

Then, at last, Max **smells** fresh!



Name _____

PP6

Dear Family Member,

This is a story your child has read at school. Encourage your child to read the story to you, and then talk about it together.



The Band

Sam's dad is in a **jazz** band.

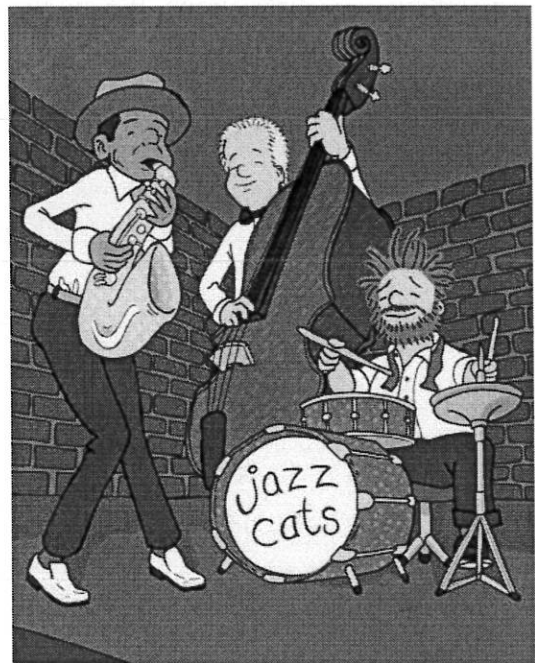
That's him in the **back**.

Chad's dad is in the band with him.

That's him on the drums.

Chad's **boss** is in the band, as well.

That's him on the left, in the hat.



Sam's dad plucks at his strings.
Chad's dad bangs on his drums.
The kids clap and yell.
The band is a big hit!

