



Third Grade Weekly Plans

October 3, 2016

**TEACHER: Ms. Verheeck
ASSISTANT: Mrs. Doyle**

Virtue: Hope, Joy, & Wonder
Psalms: 67
Saying: "When in Rome, do as Romans do!"
"All roads lead to Rome."

Dear Parents,

Grandparent's Day is on the horizon and our third graders have been practicing for the big day for weeks. We've almost mastered the song, *Rome*, and now all that remains is for the students to bring in a costume. ***Please send one white, twin sheet o school by Wednesday, October 5th.*** Currently, two parents have signed up to help the students get into togas for the performance. If you already have a sheet at home, wonderful. If by chance it is larger than a twin, we can try and make it work. ***Please do not send sheets with decorations on them;*** we want the togas to look as authentic as possible. When you send the sheets in, ***please send them in a bag labeled with your child's name on it.*** After the performance on Friday, you have the option of donating your sheet to the third grade toga box. Our hope is that in the near future, we will be able to have professional togas made for the rising third graders.

One of my fondest memories growing up was spending time with my grandparents. After the performance on Friday morning, we will invite our grandparents and special friends back to our classroom to do a STEM project that has to do with our Classification of Animals unit. I am pleased to include our grandparents and special friends in the learning process and will be sure to take plenty of photos. After science class, the grandparents and third graders will be going to music class where they will sing and play instruments with their special friends. There will be an early dismissal at 12:30. Please note that students may be picked up after music at noon, but don't have to be picked up until 12:30. *The bus will be running on Friday.

In anticipation of Grandparent's Day, there will not be spelling words assigned this week. Instead, I rather the students practice for their performance on Friday and focus on the other homework assignments they will be assigned. We will continue our spelling program next week.

I look forward to spending time with your child's grandparents and special friends on Friday. If you have any questions or concerns, please let me know.

Have a wonderful week ahead!
Sincerely,

Heather Verheeck

**** T.A.G. will be cancelled this Tuesday, October 4th. It will resume on Tuesday, October 11th. ****

Curriculum this Week:

Each week I will share the curriculum that is covered. This will allow you to know the various units and content that we will study.

Reading: The students began reading *Who is Julius Caesar* last week and will continue to do so this week. In addition, we will continue reading *The Wind in the Willows* as a class.

Language Arts: This week we will review subjects, connectors, and action predicates. The students will be required to diagram sentences and come up with creative sentences of their own. In writing, Mrs. Doyle will introduce **colorful** words before assigning a descriptive writing project.

Spelling: (No spelling this week)

Green:

Blue:

BONUS:

Vocabulary: Lesson 1: "A Good Sense Across the Grades"

gradually, graduate, graduation, sensation, sensational, senseless, sensible, sensitive

Math:

Geography: This week we will begin by mapping landforms. The students will be required to locate landforms on a map and compare how people live on different landforms. Additionally, we will study how to measure distances using a map scale.

History: This week we will learn about Julius Caesar. While listening, the students will begin making laurel wreaths for their costumes on Friday.

Science: In science the students began working on their animal paragraphs and research. This week we will begin reviewing for the unit assessment on Animal Classification. **The assessment will take place on Thursday, October 6th.** A review sheet will be sent home ahead of time.

3rd Grade Spanish: September 13-September 22

During our first two-week Spanish cycle, students practiced greetings, responses, and ways to say goodbye. We learned about Día de la Independencia (Mexico and parts of Central America) through maps, reading, and flags. Students also mastered the colors as we played games, sang songs, and created word art. Take a look at my teacher page (Crossroads website) for Spanish songs and games that will reinforce this new vocabulary.