



**Third Grade Weekly Plans**

**October 17, 2016**

**TEACHER: Ms. Verheeck  
ASSISTANT: Mrs. Doyle**

**Virtue:** Hope, Joy, & Wonder  
**Psalms:** 67  
**Saying:** "When in Rome, do as Romans do!"  
"All roads lead to Rome."  
"A clean bill of health"

Dear Parents,

I hope this weekly finds you well rested after a beautiful weekend. The weather is beginning to change which means that the students should be packing warm coats or sweatshirts in their backpacks each morning. At this point, our heat has been turned on in Klee and it can get warm inside towards the afternoon hours. The safest thing to do is dress in layers to be sure that your child is comfortable throughout the day.

This Tuesday we will have a visitor in our classroom named Aidan. He currently lives in Etna and both he and his sister are interested in Crossroads. I cannot wait to share the Crossroads experience with Aidan and hope that he and his family will join our class and the Crossroads Community.

Last Friday we had our first mystery reader! After five clues, three students were able to guess that it was... Jen Haines! (Adelaide's Mom) Jen read three stories to the class which were: Sector 7, But No Elephants, and King Hugo's Huge Ego. The students truly enjoy the mystery behind mystery readers and love to hear stories. Thank you to those of you who have signed up. If you have not had a chance, feel free to sign up. There are plenty of spaces open and I'm happy to accommodate your schedule. Thank you, Jen, the students loved hearing those stories and why they are special to you!



This Friday, your child will be involved in the Crossroad's 25<sup>th</sup> Anniversary Celebration. The students will be doing community service activities around campus, playing games, taking part in the parade, and enjoying activities that follow with their families. If you have any questions about this special day, please email me.

I would like to take this opportunity to thank each of you for making me feel so special on my birthday. Your child made a beautiful card for me and Mrs. Doyle and the Burns family provided refreshments for the class. Your generosity and kind hearts truly made my birthday one of the best yet. Thank you!

Have a wonderful week ahead!

Warmly,  
Heather

### **Curriculum this Week:**

Each week I will share the curriculum that is covered. This will allow you to know the various units and content that we will study.

**Reading:** Last week the students read *The Banza*, a story from the Junior Great Books grade three series. After reading, the students were asked to think about a particular character in the book and describe them. This week, the students will take down that broad information and narrow it down and provide specific details found in the reading. Going back into the story will be a concept that we continue to work on. The students will continue reading the novel about Julius Caesar.

**Language Arts:** In writing, Mrs. Doyle will encourage the third graders to use their *colorful* words after assigning a descriptive writing project. The students will continue working on animal reports with me and move on to unit two in the Framing Your Thoughts Program. This week we will concentrate on Predicate Expanders. The first skill will on “where” and will focus on the predicate word. This lesson’s purpose is to expand the predicate by adding details about the predicate word.

**Spelling:** (No spelling this week due to the shortened week.)

**Green:** (Sort 4- Review of Double, E-Drop, and nothing.)

*setting, hiking, reading, floating, cutting, moving, stopping, living, spelling, coming, begging, adding, grinning, having, feeling, jogging, taking, talking, pushing, humming, working, fixing, going, snowing*

**Blue:** (Prefixes sub-, com-, pro-, en-)

*subway, combine, propel, enable, subset, company, promote, encourage, submarine, companion, propose, entrust, subtotal, compound, protect, endanger, subtitle, compress, provider, enforce, submerge, comrade, progress, enlarge*

**BONUS:** Appendicular, Skeletal System, phalanges

**Vocabulary:** Lesson 2: Moving Toward Numbers

The root *mot-* as in motion means “to move, to do.” The root *numer-* as in numeral means “number.” The following words are your child’s vocabulary words for the next two weeks:  
***motel, motivate, motor, numerical, motionless, motive, numerator, numerous***

**Math:** We are now in chapter five, “Bar Models: Using Addition and Subtraction.” This week we will work through numerous bar models and the students will be asked to create a word problem of their own along with a bar model explaining their method of solving. This has been a popular project in the past and I am confident this class will enjoy it as well.

**Geography:** This week we will begin by mapping landforms. The students will be required to locate landforms on a map and compare how people live on different landforms. If time allows, we will create landforms using model magic and other craft supplies. Additionally, we will continue studying about how to measure distances using a map scale.

**History:** This week we will focus on two lessons: 10- Augustus Caesar and the Roman Empire and 11- The Decline of the Roman Empire.

**Science:** This week we will be focusing on the Skeletal System! The students will have the opportunity to make small-scale skeletons and label certain bones. On Tuesday, after learning about both appendicular and axial bones, the students will complete a STEM activity where they will be given materials and asked to create a life-size skeleton. After completing this activity, the students will be asked to reflect on their experience and what their strengths were and what they can improve upon.