



Third Grade Weekly Plans

October 10, 2016

**TEACHER: Ms. Verheeck
ASSISTANT: Mrs. Doyle**

Virtue: Hope, Joy, & Wonder
Psalms: 67
Saying: "When in Rome, do as Romans do!"
"All roads lead to Rome."
"A clean bill of health"

Dear Parents,

Many of my fondest childhood memories include my grandparents. I was fortunate to know three of my four grandparents well, and years later became even luckier to have a step-grandmother. Watching your children with their grandparents last Friday brought back a lot of positive memories for me. Unfortunately, I never had the opportunity to share my classroom with them, but I feel grateful to have shared my classroom with your parents! After our performance assembly on Friday, we invited grandparents to our classroom to participate in STEM activity that had to do with bird beaks. The students (and grandparents) were given materials and were asked to make a beak that would be able to pick up food in eight different scenarios. The beauty of the activity was that it took many students multiple tries to get it "just right." After science the third graders took their grandparents down to Bancroft to participate in music class with Mrs. Helm and Mr. Glee. I had the opportunity to join for half of the class; what a treat!

The morning was full of excitement as the students rushed to get into togas and gather their belongings for the big performance. I would like to thank Juliette Madan, Jean Chin, Robin Kloos, and Myra Kebalka for helping the students get into their togas on Friday morning!



On Friday, October 21st, Crossroads Academy will be celebrating its 25th Anniversary. The third graders will be dressed in togas during the parade portion of our celebration. I hope that

you can join the excitement! Please see information in the Crossroads Weekly News for more updates.

Although we are still traveling through Rome in history, I want to announce that Rome Day will take place on Thursday, October 20th. If you are in charge of food, please make sure that it is labeled "Third Grade" and placed in the faculty refrigerator downstairs in the teachers room. If it is non-perishable, your child can bring it to the classroom. Thank you in advance for making Rome Day a success!

This Friday third grade will host its first mystery reader. Be sure to ask your child on Friday afternoon if he/she was able to guess the mystery reader and how they enjoyed the story. I am looking forward to sharing this experience with each of you.

Have a wonderful week ahead!
Sincerely,

Heather Verheeck

(Curriculum related notes located on page 3.)

Curriculum this Week:

Each week I will share the curriculum that is covered. This will allow you to know the various units and content that we will study.

Reading: The students began reading *Who is Julius Caesar* last week and will continue to do so this week. In addition, we will continue reading *The Wind in the Willows* as a class.

Language Arts: This week, I will introduce subject namers such as: we, I, you, who, she, it, they, and he. The students will continue to diagram sentences and will have a quiz on what we've been learning Friday morning. In writing, Mrs. Doyle will continue her lesson on **colorful** words before assigning a descriptive writing project.

Spelling: (No spelling this week due to the shortened week.)

Green:

Blue:

BONUS:

Vocabulary: Lesson 1: "A Good Sense Across the Grades"

gradually, graduate, graduation, sensation, sensational, senseless, sensible, sensitive

Math: This week in math we will begin by working on Thinking Cap problems. Wednesday the students will review for their chapter 4 test that will take place on Thursday and on Friday I will introduce Bar Models using addition and subtraction. The big idea of chapter 5 is that bar models, addition and subtraction can be used to solve two-step real-world problems.

Geography: This week we will begin by mapping landforms. The students will be required to locate landforms on a map and compare how people live on different landforms. Additionally, we will study how to measure distances using a map scale.

History: This week we will continue studying Ancient Rome. We will cover the following two topics: Julius Caesar: The Later Years, and Augustus Caesar.

Science: In science the students will wrap up their STEM packets by writing a reflection of the activity they did with their grandparents on Friday. The students will be asked to complete any centers they have not already finished and will continue working on their animal research. On Thursday I will introduce the first concept in our next unit titled, "Building Blocks and Systems."