



SECOND GRADE WEEKLY PLANS

OCTOBER 3, 2016

Virtues: Hope and Wonder

TEACHER: MRS. MARTIN

TEACHING ASSISTANT: MRS. DOYLE

Aloud: Sign of the Beaver by E. G. Speare

Dear Parents,

Beginning today I am going to be sending “the weekly” electronically. It is also available for viewing on our website. I will upload photo as often as possible as well.

Thanks are extended to Akiko and Supreet for sending in delicious food for our ancient China day. We were treated to fried dumplings and fried rice. Kris Langetieg organized a visit by two Cardigan boys who were accompanied by Joe Doherty. They were fabulous! Charles and Tiger had prepared a presentation which included digital images of their homes in China. Charles read Dr. Seuss’ Green Eggs and Ham in Mandarin Chinese. It was a wonderful day for the kids, and we soon spend a bit of time creating thank you notes.

History: Early this week we are going to wrap-up ancient China; watch for the results of a 10 multiple choice question assessment in your child’s folder. Next up is ancient India. The topics that I will cover will include Mohenjo-Daro and Indus River, Hinduism, major Hindu Gods, Diwali, the Ganges River, how Siddhartha became the Buddha, Buddhism, reincarnation, Jataka tales, and King Asoka. I also hope to provide the children with some yoga classes.

Language Arts: This week we will read a story about a migrant family written by Pat Mora entitled, Tomás and the Library Lady. Generally, the second graders are interested in the Spanish words in the story so Señora Harris may be involved as well. The literacy skills this week introduce the concept of a topic sentence as well as practice with categories and sub-categories. We will continue reading the book, Hurricanes as well.

Math: I am very pleased with the progress the class is making with the Math in Focus program. They are becoming quite reliable in terms of regrouping with addition. This week we will begin working in chapter 3 in the Math in Focus program and learning the concept and procedures for subtracting with regrouping (borrowing). My first lesson today used base ten blocks to see why we need to regroup. Given one 100 block and asked to subtract 37, it is easier to understand why you need to trade it for 9 tens and 10 ones. We will continue to practice regrouping for addition as well.

Handwriting: Today we learned about four “keys to legibility” which are shape, size, slant, and spacing. The terms we will continue to use are manuscript (printing) and cursive (script).

Grandparents Day: Our assembly runs from 8:15 - 9:30. At 10:00 I will be teaching a lesson on homophones, and then from 11:00 to 12:00 we will have math in the classroom. I will dismiss children with grandparents at 12:00 and the pick-up at carpool (Klee parking lot) is at 12:20.

Warm regards,
Marj