



SECOND GRADE WEEKLY PLANS

OCTOBER 11, 2016

Virtues: Hope, Joy, and Wonder

TEACHER: MRS. MARTIN

TEACHING ASSISTANT: MRS. DOYLE

Aloud: Sign of the Beaver by E. G. Speare

Dear Parents,

We really enjoyed having so many grandparents and family friends visit with us on Friday. It was a happy way to start the holiday weekend. If you did not hear, we opened the assembly by performing a Chinese folktale called, "The Four Dragons" in which the formation of the Chinese rivers is depicted. Thanks go out to Mrs. Helm who worked on this with the second graders during her music classes. We also performed, "The Water Cycle Song." During our math lesson we practiced adding a list of numbers by finding groups of ten. You will see another practice sheet with tonight's homework. I also taught the grandparents and guests some games that are fun to play and that strengthen math skills.

History: I hope you found your child's first "official" history assessment. This is just one of the tools I use to monitor the class's mastery of the subjects we cover. As a second grade teacher, I rely most heavily on observation while the children are engaged in the activities and discussions. The topics that I will cover in our next unit, Ancient India, will include Mohenjo-Daro and the Indus River, Hinduism, the major Hindu Gods, Diwali, the Ganges River, how Siddhartha became the Buddha, Buddhism, reincarnation, Jataka tales, and King Asoka. I also hope to provide the children with some yoga classes.

Language Arts: **Please have your children study List 1.** Though I sent it home, I have attached a copy as well. There are no spelling pages associated with this list, and Thursday's test will be on the words only. In grammar, I will review the two types of sentences: declarative and interrogative, better known by second graders as "telling" and "asking." In reading, we will be finishing activities for Tòmas and the Library Lady and Hurricanes.

World Languages: Today we meet with Monsieur Quigley. Here is a note from Señora Harris regarding our six sessions with her: During our two-week Spanish cycle, we practiced greetings/responses through conversation and songs. Second graders learned about the alphabet (sounds and letters) with a focus on two rules: h is always silent and each vowel makes one sound (very different from English). Students also learned the days of the week through songs and calendar work. We played charades with Spanish vocabulary from an upcoming story, Tòmas and the Library Lady. Students now have the Spanish vocabulary they will need to read this piece. Below you will find vocabulary and phrases for (optional) practice at home. Enjoy!

- ¿Cómo estás? (How are you).
- Estoy bien (good), mal (bad), ok (así así), fantástico (fantastic).
- Days of the week: lunes, martes, miércoles, jueves, viernes, sábado, domingo
- Hoy es _____. (Today is)
- Mañana es _____. (Tomorrow is)
- otoño (fall), octubre (October), la fecha (the date), el tiempo (the weather)

Remember, this document can be found on my teacher page along with new photos; this week they feature pics from Grandparents Day.

Warm regards,
Marj