



Third Grade Weekly Plans

November 7, 2016

**TEACHER:Ms. Verheeck
ASSISTANT: Mrs. Doyle**

Virtue: Gratitude & Stewardship
Psalms: 100, 65:9-13
Saying: "A clean bill of health"

Dear Parents,

I hope this weekly finds you well rested after setting the clocks back. We have another full week in third grade and I cannot wait to open our classroom to our third grade friends on Friday! If you have not already turned in your "Bring a friend to school" form to Marilyn, please do so early this week. A lot of careful planning has been put into Friday's activities and I am confident that your child's friend will enjoy their time at Crossroads. In addition, Ethan Huang's FLL team will do a brief presentation for us in the afternoon. Ethan and his fourth grade teammates have been researching the effects of leaving animals in hot cars. Good luck to Ethan and his teammates as they compete at the regional FLL competition at the Thayer School of Engineering next Saturday!

Gingerbread time is approaching and I've had a few parents ask what we need for our house. We are hoping to recreate the Klee Building, therefore the following is a list of suggested items:

- mini M&Ms
- black licorice (strings)
- coconut flakes
- shredded wheat
- powdered sugar
- green melting chocolate
- festive holiday candy

Thank you in advance for all of your support! I will be sure to take photos before we deliver the finished product to the Family Place.

The end of the term is approaching and all clipboard work was due last Friday, November 4th. If your child still has clipboard work, we are going to send a couple of assignments home a night in order to have your child get caught up. We have had multiple "catch up" periods but I can no longer give extra time. Time management is a skill that the students will get a stronger grasp on as the school year marches on.

Mrs. Doyle and I would like to welcome Jessie Paulson to our classroom a couple of periods a week. Ms. Paulson is interested in education and will be on campus assisting and observing multiple teachers over the next couple of months.

Have a wonderful week ahead!
With gratitude,
Miss Heather Verheeck

Curriculum this Week:

Each week I will share the curriculum that is covered. This will allow you to know the various units and content that we will study.

Reading: This week we will begin reading Viking Adventures, written by _____. The students will follow a young boy named Sigurd through his life as a Viking.

Language Arts:

Spelling:

Green: (Sort 7)

wife, wives, sheep, foot, feet, loaf, lives, women, leaves, leaf, geese, woman, mouse, loaves, life, wolves, mice, goose, knives, knife, wolf, tooth, deer, teeth

Blue: (Sort 7)

speaker, creator, guardian, artist, traveler, visitor, historian, terrorist, finalist, prisoner, decorator, defender, director, Australian, specialist, Asian, believer, inventor, librarian, vocalist, attacker, survivor, admirer, civilian

BONUS: *Cerebral Cortex, Cerebellum, Medulla*

Vocabulary: Lesson 2: Moving Toward Numbers

The root *mot-* as in motion means “to move, to do.” The root *numer-* as in numeral means “number.” The following words are your child’s vocabulary words for the next two weeks: ***motel, motivate, motor, numerical, motionless, motive, numerator, numerous***

Math: Multiplication and Division! Please have your child practice his/her facts each night. This week we will focus on 8’s and 9’s and the concept of division. On Friday we will do multiplication math centers with our visitors.

Geography: We will find ourselves in Scandinavia this week. The students will be studying where the Vikings came from. They will be able to locate the following: Greenland, Iceland, Newfoundland, Canada, the Atlantic and Arctic Oceans, the Baltic Sea, the North Sea, and the Norwegian Sea. They will get a taste of what the geography of these places are like.

History: A Viking we will go this week! We will begin our history lesson this week by discussing who the Vikings were and where they came from. The students will be able to identify and locate Scandinavia as the area the Vikings originated by labeling a map. Towards the end of the week we will move on to lesson two, “Home of the Vikings.” On Friday we will read a book titled, *Yo, Vikings* and they will create a Viking Long ship art project

Science: In science this week, the students will learn about the parts of the brain and their functions. They will do multiple activities to reinforce the different parts as well as do an experiment about reaction time. Towards the end of the week the students will learn about the eye and its many components. Please note that we do not dissect cow eyes until we are mid-way through our next science unit. I will give you an exact date soon.

French: The third graders have had an energetic two weeks learning all about the parts of the body. They learned and practiced the French equivalent of 'head, shoulders, knees and toes' as well as Alouette which - perhaps fortunately! - does not have an English equivalent. The target language was reinforced through various games ('Jacques Dit', some team games) and a final-day worksheet.

