



SECOND GRADE WEEKLY PLANS

NOVEMBER 7, 2016

Virtues: Gratitude and Stewardship

TEACHER: MRS. MARTIN

TEACHING ASSISTANT: MRS. DOYLE

Read Aloud: The Tale of Despereaux

Dear Parents,

This Wednesday will be a special day. It looks like we will have four or five visitors in the classroom as a part of Crossroads' second "Bring a Friend to School Day." If you are hosting a friend, please provide carpool and make sure that the child has lunch, a snack, and a water bottle. Please also stay for the Veterans Day assembly beginning at 8:15. The second grade will be performing songs they learned with Mrs. Helm.

Here is what is on the academic schedule for this week.

Language Arts: We will be working on writing responses to gratitude and stewardship stories and chapters in the Julian books. I will provide some lessons on the use of quotation and will begin to include the use of this punctuation on our weekly spelling tests.

History: This week we will learn about Buddhism and Prince Siddhartha. Mr. Choyt has offered to visit us this week to describe how Buddhists practice and to lead us in a short session of meditation.

Science: We have at least a thousand silkworm eggs stored away in the faculty fridge for next year; this means we were able to observe the complete life cycle! And, it means that I can *review* "complete metamorphosis" when we study insects in the spring. This week we will complete lessons on oral hygiene as a start for our unit on digestion.

Math: As a teacher of young children, I understand the importance of moving from the concrete to the abstract when explaining new concepts. When it comes to model drawing, we are actually working in reverse. A model is a visual representation of the relationship between the numbers in the word problem. Quite often children will read a scenario, recognize the numbers and the question but be unsure of which operation to use to find the solution. Over time, model drawing helps with this and eventually the models are no longer needed. If you feel confused, hang in there.

Spanish/S. Harris During this Spanish cycle, we focused on fall and Mexican celebrations. Students practiced relevant vocabulary through games, art, and conversation. Each student made a placemat with fall drawings and vocabulary labels (I hope that you are enjoying these at home). The students also learned about Día de los Muertos (the Day of the Dead) through shared reading, conversation, and art. Each student created a calavera(skull) with symmetrical designs. They are amazing! I encourage you to continue to practice Spanish through my teacher page- there are many games and songs that you can enjoy together.

Warm regards,

Marj