



SECOND GRADE WEEKLY PLANS

NOVEMBER 14, 2016

Virtues: Gratitude and Stewardship

TEACHER: MRS. MARTIN

TEACHING ASSISTANT: MRS. DOYLE

Read Aloud: The Tale of Despereaux

Dear Parents,

In another activity dealing with the virtue of stewardship, each second grader will be memorizing and reciting one excerpt of Chief Seattle's speech to the US Government from Susan Jeffers' book Brother Eagle, Sister Sky at our lower school assembly this Friday. The memorization itself is a good activity for the seven year-old brain, but having a little practice speaking in front of a group with a loud, clear voice is even more important. The excerpts vary in length and difficulty, and the kids will be able to choose a passage that is comfortable for them. Your child will also be creating a small gift dealing with gratitude for your Thanksgiving table. Please watch for it next Wednesday.

Language Arts: We have three more chapters in the "Julian" books to finish up before next Wednesday. Our spelling test this week is on Lesson 10. **Next week, we will have the B List test on Wednesday, Nov. 23rd.** Your child is also responsible for whichever words were missed from the A List.

History: By the end of week, the kids will take their assessment on ancient India. I will read aloud all the questions and the answer choices. Many of the second graders are just getting used to the idea of having a responsibility to be attentive during stories and discussions and to try to remember information from units. So that the children can experience success, I make sure to cover the material related to the test questions more than once.

Science: Your children will continue learning about the digestive system this week. As we cover the different organs and their functions we will start playing digestion bingo. I'll read clues that describe 24 words from the unit vocabulary and they'll try to get 5 in a row on a 5x5 array. This ties in with our next unit on multiplication as well. (If you're thinking 5x5 is not 24; remember that bingo cards have a free space.)

Math: We are now moving onto Chapter 5: Multiplication and Division. The skills introduced and practiced are: 1. Using repeated addition of equal groups to multiply, 2. Using repeated subtraction of equal groups to divide, 3. Relating the concept of division to sharing equally, and 4. Making multiplication and division word problems and equations.

Because many children continue to experience confusion with model drawing, I will continue to provide a daily problem to solve. If your child would like to have more practice at home, this online resource is a good one to use.

http://www.mathplayground.com/tb_addition/thinking_blocks_addition_subtraction.html

I will be sending home a hardcopy of my newsletter next week as it will contain a lot of information regarding the special dates and activities in December.

Be well,
Marj