



**KINDERGARTEN WEEKLY PLANS:** June 6, 2016

**TEACHERS:** Ms. O'Leary  
Mrs. Doyle

**Virtue:** Loyalty  
**Saying:** "A dog is a man's best friend" and "Early bird gets the worm"  
**Psalms:** 121 and 91: 1-2, 4, 14, 16  
**Songs:** *June* (calendar song), *The Money Song*, *I love the Mountains*, *Hayrides*, *Old MacDonald Had a Farm*, *Down on Grandpa's Farm*, *Corner Grocery Store*, *Take Me Out to the Sunshine*  
**Poem:** *Coins*, by Math In Focus, Singapore Math

Dear Parents,

Please RSVP by this Tuesday to the Kindergarten Authors' Breakfast: Books, Bears, and Blankets on Thursday, June 9th from 8:00-8:45 AM. I want to be sure each child has a special person(s) to read with at the Author's Breakfast. If weather permits, we plan to meet on the grass in front of the Klee building on picnic blankets. We will share all of the projects your child has created this year in a special books. Students are encouraged to bring in their siblings and their favorite stuffed animal/doll to "read to."

**Important Kindergarten End-of-the-Year Dates:**

- Thursday, June 9th at 8:00 AM, Kindergarten Author's Breakfast: Books, Bears, and Blankets (outside Klee building on picnic blankets)
- Friday, June 10th at 8:15 AM, K -8 Final Assembly at Bancroft (Kindergarten will be performing. **Please help your child practice with the attached words to "Take me out to the Sunshine" song**)
- Monday, June 13th, K-8 Crossroads Field Day (student wear spirit gear to school)
- Tuesday, June 14th at 8:30-10:30 AM, Move-Up Ceremony at Bancroft (students may want to dress up)
- Tuesday, June 14th, **10:30 AM Dismissal**

In language arts, we reflected on this past year in kindergarten. The students created welcome letters for the incoming kindergarten class detailing all of the aspects that make kindergarten special at Crossroads Academy.

In math, we began learning to identify coins by appearance and value. Learning to count money, in this case coins, is an extension of skills children already have, such as addition, subtraction, and forming number sentences. Ask your child about the class collection of 1,000 shiny new copper pennies, and the weight of a roll of pennies. In art we learned the technique of coin rubbing. We began to learn *The Money Song*, by Dr. Jean, to remind us about the appearance and value of different coins. This week we will be adding coins to pay for objects with a combined value of up to 25 center or one dollar.

In science, we began a unit on farms. After explaining what a farm is and describing a farmer's and a shepherd's jobs, the students eagerly identified and learned animals found on farms (and

the sounds animals make!). We discussed buildings equipment, and tools found on a farm. The students learned that farm animals also need food, water, and shelter to live and grow, but the farmer also cares for animals. We also learned about why farmers raise animals, and the types of foods that come from animals. Ask your child about foods that come from animals, such as types of beef and chicken products. This week we will study the classic folktale, *The Little Red Hen*. In art, the children began a giant farm mural complete with farm animals, buildings, equipment, tools, and, later this week, farm crops.

Fondly,  
Liz

# Take Me Out to the Sunshine

*(to the tune of "Take Me Out to the Ball Game")*

Words by Christiana Whittington and Liz O'Leary

Take me out to the sunshine  
Let me go to the beach  
Splashing and swimming and munching snack,  
I don't care if I never come back.  
And it's hot, hot, hot on the soft sand  
We're building castles galore.  
For it's one, two, three knock it down  
Now let's build some more.

Take me out to the sunshine  
Let me go on a hike.  
Camping and boating and fishing too  
I don't care if I catch one or two.  
And it's fun, fun, fun in the outdoors  
We're roasting s'mores galore  
For it's one, two, three eat them up  
Now let's roast some more.

