



Third Grade Weekly Plans

January 30, 2017

**TEACHER: Ms. Verheeck
ASSISTANT: Mrs. Smith**

Virtue: Courage

Psalms:

Saying: "The Last Straw."

"I'll be your eyes if you'll be my ears."

Dear Parents,

Last week the students finished constructing their Viking longships and learned a new Viking song that they will perform on Friday during the Performance Assembly. On Friday, we began the Native American unit by discussing what a treaty is and we even created our very own third grade treaty. After we created our class agreement, we made wampum belts out of colored noodles and yarn. This week we will learn about Beringia and how the first Native Americans arrived in North America. I have many fun projects and activities planned for this unit and I cannot wait to share them with your child!

This week I hope that Mother Nature cooperates and allows us to dissect the cow eyes on Tuesday. The students were extremely disappointed last week when they found out that they would have to wait another week. I am sure that the experience will be well worth the wait. Be sure to ask your child about the dissection on Tuesday evening! I will create an album and share them with you on Tuesday afternoon.

This week both TAG and BOOT camp will take a break for a few weeks while Mr. Martin meets with students for the Pinewood Derby. Both clubs will start back up after race day. The students can be picked up in the Bancroft building at 4pm. If you have any questions, please contact Mrs. Martin, Marjorie.martin@crossroadsacademy.org.

Bruce Freeberg will be meeting with the third, fourth, and fifth graders this week to begin practicing for Family Arts Night. Family Arts Night will take place on Friday, February 10 at 5:30 pm in the gym. The evening will begin with a pizza dinner provided by the Parent Association followed by games, crafts, and singing. The third graders will be singing train songs with the fourth and fifth graders. I hope to see you there!

This week the students will take a break from having school lunches. The spring orders are due on Monday and will begin on Monday, February 6th.

I hope you have a wonderful week ahead!

Sincerely,
Heather Verheeck

*A listing of summer programs has been uploaded to the Crossroads website. Be sure to check the site frequently as new programs are being added.

Curriculum this Week:

Each week I will share the curriculum that is covered. This will allow you to know the various units and content that we will study.

Reading: We will continue reading *Island of the Blue Dolphins*. The students will continue responding in their literature journals and this week we will do a project involving point of view.

Language Arts: This week in grammar we will get back to “Framing Your Thoughts” and explore the mobility of predicate expanders as well as using the predicate expander, when. The purpose of expanders is to expand the predicate by adding details about the predicate words. By adding “more” the students will create stronger images in the mind of the reader.

Spelling: This week the students will work off of two lists.

The green list: Lesson 14: Syllable Juncture in VCV and VVCV Patterns

human, never, reason, river, pilot, visit, meeting, wagon, planet, lemon, frozen, peanut, finish, student, seven, leader, lazy, present, easy, second, music, sneaker, humor, minute

The blue list: Lesson 14: Adding -ion to Base Words, No Spelling Change

collect, collection, express, expression, protect, discuss, protection, subtraction, select, construct, connect, oppress, selection, possess, subtract, confession, connection, construction, oppression, impress, possession, discussion, confess, impression

BONUS: dissection, woolly mammoths, Beringia

Vocabulary: *This week we will focus on our Science vocabulary. Your child will bring home a packet of words to be familiar with today.*

Math: Last week the students exchanged their book A for a book B. We are now in the second half of the third grade math curriculum. This chapter is titled, “Money.” Last week we reviewed coins and talked about strategies for adding money. This week we will concentrate on adding, subtracting, and making change. The students will pretend to purchase items and make change by the end of the week.

Geography: The students have been working in their state books collecting information about the states and their capitals. Last week they were tasked with looking up the capitals for the first twenty-five states and had a quiz. This week we will continue our journey through the next twenty-five states. A quiz will take place next week. Using flashcards, memorization and rhymes to remember the capitals will be most helpful.

History: Native Americans! This week we will talk about how the first people arrived in North America and will learn about Beringia. The students will sing, “Back in the Ice Age” again and talk about how it relates to what we are learning about. In addition, we will recite a poem titled, *Beringia*.

Science: This week is the cow eye dissection! The kids will complete their first lab. We have been learning a lot about light and will switch gears as we begin learning about sound. In the next coming days we will make kaleidoscopes.

Spanish: HOLA! We had a very short Spanish cycle this month due to missed school. During our time together, the students enjoyed learning about all things winter. They announced the weather (hace frío, hace sol, está nevando, está nublado, está lloviendo), learned a new song (check out my web page), and even dressed an owl (un búho) in winter clothing. They also enjoyed learning the words for winter animals and playing 'I Spy' with this new vocabulary. See you in two weeks!