



FIFTH GRADE WEEKLY PLANS MAY 15-19TH TEACHER: DR. FREEBERG

Virtues: Humility, Forgiveness, Graciousness

Psalm: 131

Dear Parents,

This week students will complete a second writing prompt essay, this time on *Escape from Slavery*, by Frederick Douglas. Aside from this final writing prompt and a reading response essay on *The Phantom Tollbooth*, we will spend the rest of the term on our study of the Civil War. There will not be a test on this unit, but students will receive a grade for the quality of answers to the assigned reading questions. Along with assignments from the textbook, I have been introducing several independent projects that students will be working on for the remainder of the term. Students have chosen from a set of different novels about the Civil War and will share an oral presentation on their novel. They will choose from a list of possible topics for a short Civil War research paper and will begin to take notes on the topic both at school and for homework. Students will also complete a letter-writing project. They will construct an identity and compose a set of three soldier's letters. If all goes as planned, we will share some of these letters along with Civil War songs at an end-of-the-year coffee house. I've moved the due date for the three-paragraph response to the "stage novel" to this Friday. Have a great week!

Sincerely,

Bruce Freeberg

DATES TO REMEMBER:

Friday: Reading Response Essay on "Stage Novel" is Due

Wednesday, May 24th: Oral Presentation on Civil War Novel

Tuesday, May 30th: Civil War Soldier's Letters are Due

Friday, June 2nd: Proposed Date for Civil War Coffee House

Wednesday, June 7th: Civil War Research Paper is Due

HOMEWORK:

Monday: Read lesson 13 in history text and answer reading questions; Read Civil War novel; Work on response to stage novel

Tuesday: Read lesson 14 in history text and answer reading questions; Read Civil War novel; Work on response to stage novel

Wednesday: Read lesson 15 in history text and answer reading questions; Read Civil War novel; Work on response to stage novel; Work on Civil War soldier's letters

Thursday: Read lesson 16 in history text and answer reading questions; Read Civil War novel; Finish response to stage novel; Work on soldier's letters

Friday: Read lesson 17 in history text and answer reading questions; Read Civil War novel; Work on soldier's letters

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