



FIFTH GRADE WEEKLY PLANS JAN. 2-6, 2017 TEACHER: DR. FREEBERG

Virtue: Courage

Psalm: 23

Dear parents,

Happy New Year! I hope you had a wonderful holiday. Students should have read a novel over the break and should begin writing a book report using the three-paragraph format of the reading response journal. There will not be any new literature assignments this week so that students will have time to work on their book reports for homework and to finish the “explorer book” project if necessary. Students will share their explorer projects throughout the week, but the deadline for completing the project is this Friday and the deadline for completing the reading response essay on the holiday novel is next Wednesday. Next week students will begin research in preparation to write a three-minute persuasive speech promoting a particular non-profit organization. It would be helpful to talk to your child this week about a variety of non-profit organizations to help him or her choose an organization and cause to champion. Since we have devoted several weeks to vocabulary study during our *Don Quixote* and *Robinson Crusoe* units, we will commit the next few weeks to spelling quizzes and a review of spelling rules. In history we have begun a unit on the Maya, Aztec, and Inca Civilizations, and in geography we will review the countries of Central and South America. Have a great week.

Sincerely,

Bruce Freeberg

Dates to Remember:

Friday, Jan. 6th: Deadline for “Explorer Book” project; Spelling quiz

Wednesday, Jan. 11th: Deadline for Reading Response Essays

Homework Assignments

Monday

Read lesson 3 (“The Aztecs: Soldiers of Blood”) in the history book and answer reading questions; Work on “explorer book” and reading response essay; Review for spelling quiz

Tuesday

Read lesson 4 (“Tenochtitlan: City of Wonder”) and answer reading questions; Work on “explorer book” and reading response essay; Review for spelling quiz

Wednesday

Read lesson 5 (“The Incas: Lords of the Mountains”) and answer reading questions; Work on “explorer book” and reading response essay; Review for spelling quiz

Thursday

Read lesson 6 (“Inca Engineering”) and answer reading questions; Finish “explorer book” if necessary; Work on reading response essay; Review for spelling quiz

Friday

Read lesson 7 (“The End of Two Empires”) and answer reading questions; Work on reading response essay

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