



Third Grade Weekly Plans

February 6, 2017

TEACHER: Ms. Verheeck

ASSISTANT: Mrs. Smith

Virtue: Diligence & Perseverance

Psalms: Psalm 23 & 46

Saying: "The Last Straw."

Chapter Book: Island of the Blue Dolphins

Dear Parents,

Last week was an extremely busy week in third grade! On Tuesday we did the cow eye dissection. I would like to take this opportunity to thank the parents who were able to help with the dissection. In addition, we finished making our Viking long ships and continued working on our sagas. We ended the week with our performance assembly on Friday morning. Hopefully you've received the recording of both the Viking song and poem about Beringia that I sent on Sunday afternoon.

Be sure to mark your calendars- Family Arts Night will take place on this Friday, February 10th, at 5:30PM in the gym. The Parents Association will provide a pizza dinner for the students and their families. Families will work together on a special collaborative art installation for the school. Every student will have visual art curated by Lee Emerson and displayed by the second and fourth grade families. The night will end with musical performances by children in all grades led by Dr. Bruce Freeberg. We have a wonderful night planned for families and I hope to see you there!

Next Tuesday we are going to celebrate Valentine's Day in class. Theresa Westgate will be sending a reminder to those of you who are signed up to send food or paper goods in. I purchased a craft for the students to do in the afternoon and we will begin celebrating at 2pm. Mrs. Smith will be helping the kids make Valentine's Day mailboxes; therefore, I will attach a class list to the end of this weekly.

Over the weekend I worked on updating the listings for summer program. If you are looking for something for your children to do this summer I encourage you to take a look at what Crossroads has to offer. We are offering a soft drop off in the mornings and after-care from 3:30-5:00 for campers. We will host camps such as: Circus Smirkus, Upper Valley Trail Alliance, AVA Art Gallery, and Mr. McGuigan's camps just to name a few.

I hope you have a wonderful week ahead!

Sincerely,
Heather Verheeck

Curriculum this Week:

Each week I will share the curriculum that is covered. This will allow you to know the various units and content that we will study.

Reading: We will continue reading *Island of the Blue Dolphins*. The students will continue responding in their literature journals and work in literature circles.

Language Arts: This week in grammar we will get back to “Framing Your Thoughts” and explore the mobility of predicate expanders as well as using the predicate expander, when. The purpose of expanders is to expand the predicate by adding details about the predicate words. By adding “more” the students will create stronger images in the mind of the reader.

Spelling: This week the students will work off of two lists.

The green list: Lesson 15: “Open and Closed Syllables and Inflected Endings”

hoping, hopping, cleaned, skipped, plotting, quoted, joking, wrapped, greeted, telling, winning, hunted, racing, nodded, shouting, skated, panting, floated, leaking, letting, needed, saving, painted, faded

The blue list: Lesson 15: “Adding -ion, e-drop, and Spelling Change”

operate, operation, explode, explosion, create, erosion, invade, conclusion, decorate, expand, creation, comprehend, allude, illustration, erode, decoration, invasion, imitation, conclude, comprehension, illustrate, imitate, expansion, allusion

BONUS: frequency, ceremonial, centimeters

Vocabulary: *This week we will focus on our Science vocabulary. Your child will bring home a packet of words to be familiar with today.*

Math: Monday we will begin chapter 11, “Metric Length, Mass, and Volume.” The big idea of this chapter is that length, mass, and volume can be measured using metric units of measurements. We will use manipulatives to weigh and measure classroom objects. We will be using meters, centimeters, kilometers, kilograms, and grams. This week the students will make origami frogs and see how far they can hop using a centimeter ruler. Once everyone has had a chance to practice, we will have a contest to see whose frog can jump the farthest. The students will be required to collect data and chart the information.

Geography: The students have been working in their state books collecting information about the states and their capitals. This week we will continue our journey through the next twenty-five states. A quiz will take place as soon as we finish learning about the last 25 states. Using flashcards, memorization and rhymes to remember the capitals will be most helpful.

History: This week we will discuss the changing ways of life for Native Americans as they transitioned from being hunter gathers and began farming and hunting nearby instead. Toward the end of the week we will begin learning about the Mound Builders and Native Americans from the Southwest. Since we are journeying through the United States, we will concentrate on the states regions of the United States as we learn about different tribes.

Science: This week we will make kaleidoscopes to wrap up our section on “light.” Then we will begin the second half of the unit on sound and its qualities. If time allows we will start the section on voice.

Valentine's Day Card List

Marcus

Adelaide

Mackenzie

Ethan

Maddie

Lyra

Ramsay

Mia

Irene

Gael

Ailia

Aidan

