



ENGLISH 7
NOVEMBER 7 - 11, 2016
TEACHER: MR. GLAZER

PLEASE BRING IN YOUR SIGNED PERMISSION SLIPS!

Character Education

On Wednesday, November 9, we will visit the Haven to set the tone for the penny drive.
On Friday, November 11, we will express our gratitude to the veterans in our community by sharing a few appropriate Emily Dickinson poems.

Literature & Composition

During English and composition we continue working on "This is My Letter to the World," a multi-genre Emily Dickinson project. By the end of this project, you will:

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| ☐ Complete the Dickinson web quest | ☐ Memorize and recite at least 3 poems |
| ☐ Read at least 25 Dickinson poems | ☐ Compose at least two poems |
| ☐ Take notes from one scholarly essay | ☐ Craft a letter to a family member, friend, or mentor to share your work. |
| ☐ Submit a complete analysis of one Dickinson poem | The letter will include: (a) a greeting; |
| ☐ Compose a 1-2 page narrative response to a second poem | (b) an explanation of this project; |
| | (c) an introduction to your poem; |
| | (d) an original poem; (e) a closing. |

Your polished portfolios are due on Tuesday, November 22.

Grammar

Direct and indirect objects - Review the rule on page 337 and the rule on page 339 and complete exercises 1, 2, and 3 on pages 337-340. **Due Thursday, November 10.**

Vocabulary

On Monday, November 7, you will work with chapter 6 of *Vocabulary from Classical Roots*.

Independent Reading & Writing

Independent reading and writing will be collected on **Tuesday, November 8.**

Spelling

The next spelling test will be held on Friday, November 11. These words are drawn from our study of Emily Dickinson's poetry. For assistance, visit [mr_glazer @ Quizlet](#). The title of this set is **7th: list for 11-11-16.**

abstract	ambiguous	analysis	compression
concrete	diction	eye rhyme	internal rhyme
paradox	polyptoton	rime riche	syntax