



## **FOR IMMEDIATE RELEASE**

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### **Hanover student earns full-tuition high school scholarship**

One of 29 seventh-graders selected across the U.S.

PASADENA, Calif. — *October 13, 2015*—The Institute for Educational Advancement (IEA), a non-profit organization that creates programs and advocates for gifted children, is pleased to announce that Katherine Duan of Hanover is among this year's Caroline D. Bradley Scholars. A total of 29 students, chosen from gifted 7<sup>th</sup> grade applicants across the U.S., receive full-tuition scholarships to the high school program that offers them an optimal match. They will also join a group of fellow scholars for lifelong learning and support.

Each recipient works with IEA to create a custom-built educational plan. Many recipients use their awards to attend independent high schools, while others choose public school gifted programs, homeschool, early college programs or a combination. The scholarships can be a lifeline for students who might otherwise struggle to find challenging, engaging, rigorous curricula. Up to 20% of high school dropouts are gifted, according to the Davidson Institute for Talent Development, and meeting the often neglected needs of gifted students is crucial to keeping them in school.

The application for the next class of Caroline D. Bradley Scholars will be available in December 2015. For more information, families, teachers and counselors can visit

[www.educationaladvancement.org](http://www.educationaladvancement.org).

### **About the Caroline D. Bradley Scholarship Program**

IEA's Caroline D. Bradley Scholarship Program is the only U.S. high school scholarship program that is need-blind and awarded solely on the basis of merit to highly gifted students. Since its inception in 2002, the Caroline D. Bradley Scholarship has served 203 students with academic and social support, high school tuition and a lifelong network for mentorship and peer connections.

## **About the Institute for Educational Advancement**

IEA supports gifted students, their families, and educators with advocacy, support programs, scholarships, and teacher training. The non-profit organization works to identify gifted children from diverse socioeconomic, ethnic and educational backgrounds in order to help them understand and make the most of their unique abilities and talents. Over the past 17 years, IEA has helped more than 2,500 gifted children work toward their full intellectual and personal potential.

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