Third Grade Music
Overview for Parents

**Teacher:** Megan Helm

**Content Goals**

- Understanding dynamics and tempo
- Singing in tune using good technique (breath support)
- Rhythmic reading (quarter notes, rests, and eighth, half, whole, sixteenth notes)
- Simple ensemble work
- Recognition of musical form (AB, ABA, Rondo)
- Reinforcement of notation for the treble staff
- Continuing to work on listening skills by playing instruments
- Listening to various types of music (specific units: Tchaikovsky’s Swan Lake, John Philip Sousa, Aaron Copland)
- Identifying instruments by sight and sound
- Developing repertoire in sync with Core Knowledge and Core Virtue curriculum
- Structured and creative movement
- Practicing good audience etiquette
- Integrating awareness of other art forms (dance, visual)
- Structured and creative movement
- Singing in unison, rounds and partner songs

**Expectations for Students**

- Following directions and classroom rules
- Having enthusiasm for classroom activities
- Participating in performances

**Homework Requirements**

- None

**Contacting the Teacher**

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