

English 8 February 13 - 17, 2017 Teacher: Mr. Glazer

"Do not wait to strike till the iron is hot; but make it hot by striking." - WBY

Two weeks at a glance!

Monday	2/13	Tuesday	2/14	Wednesday	2/15	Thursday	2/16	Friday	2/17
VOCABULARY Ch. 11		GRAMMAR 				Yeats # 9		PO-CAB Yeats # 10	
 Yeats # 7		Yeats # 8							

Our study of William Butler Yeats, "Vision, Revision, & Discipline," continues. Here is a brief checklist to keep you focused. I expect you to complete 15 – 20 minutes of homework 4 – 5 days each week. You may use that time to read, write, research, memorize, &/or work on your creative response(s).

A portfolio, including original cover & table of contents	A poetical analysis of a 2nd poem
List of 18 poems read, including titles, sources, & dates	A 1-2 page refection on a 3rd poem
Include your favorite poems in your portfolio.	A creative response to Yeats
Cornell notes – from three sources	Compose two poems to show that
Memorizing & reciting one Yeats poem	you understand WBY's poetics

Vocabulary Mrs. Lechner will work with Chapter 11 on Monday, February 13.

Grammar

Mrs. Price will lead a grammar lesson on Tuesday, February 14.

Po-cab

Our next po-cab quiz will be held on Friday, February 17. Need help? Please visit 8th: Yeats list for 2/17 on Quizlet.

blank verse	caesura	elision	end-stopped
enjambment	envelope rhyme	hyperbaton	irony
onomatopoeia	ottava rima	scheme	trope