

# Sixth, Seventh, & Eighth Grade Character Education

## Overview for Parents

### Teachers:

Vicky Price, Steve Glazer, Amy Kreuzburg

### Content or Content Goals

During character education class, students are given a framework for understanding the meaning of *virtue* by discussing definitions of core virtues, defining related behaviors, and applying definitions to the surrounding world. Through the use of models in literature and in *real* life, discussions and related projects continually challenge students to assess who they are (strengths and weaknesses) and what kind of people they would like to become. Students will set their goals in character education classes using their *Stepping Stones* booklet to “put virtue into action” as they go about their lives in the community, at school, and at home. In addition to individual goal setting, students are encouraged to practice applying the virtues through participation in community service projects at school and at home.

### Expectations for Students

1. Students are expected to participate respectfully in class discussion.
2. Students are expected to perform community service projects in and out of school.
3. Students are expected to follow through and bring in books or articles or other materials when specifically asked.
4. Students are expected to work on in-class projects.
5. Students are expected to thoughtfully choose and complete their chosen *Stepping Stones* activities and reflections.

### Homework Requirements

1. Students are expected to work on community service projects outside of school when the opportunity arises.
2. After setting goals, students are expected to work on the *Stepping Stones* activities at home.

### Contacting the Teacher

Feel free to contact [amy.kreuzburg@crossroadsacademy.org](mailto:amy.kreuzburg@crossroadsacademy.org), [steve.glazer@crossroadsacademy.org](mailto:steve.glazer@crossroadsacademy.org) or [victoria.price@crossroadsacademy.org](mailto:victoria.price@crossroadsacademy.org)



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