

Sixth Grade English

Overview for Parents

Teacher: Victoria Price

Content Goals

Spelling/Mechanics/Vocabulary Goals

1. Understand new words associated with assigned readings
2. Use words introduced in the vocabulary book and in readings in daily work
3. Understand and apply spelling and capitalization and punctuation rules and carefully edit written work

Grammar/Usage Goals

1. Understand parts of speech and sentence structure and construction
2. Understand rules governing usage including subject/verb agreement, using verbs and pronouns and modifiers, and make appropriate word choices when speaking or writing

Literature Goals

1. Understand and use the skills needed to answer a variety of levels of questions
2. Read and understand a variety of kinds of literature including poetry, plays, essays, short stories, and novels
3. Understand the literature connection to history
4. Understand the elements of a novel, a play and poetry
5. Understand the evolution of language and literature reflecting various time periods and movements including Greece, Rome, The Enlightenment, the French Revolution and Romanticism, Industrialization and Immigration by reading the following major works: Greek myths, *The Iliad*, plays written by various Greek playwrights including *Antigone*, *In Search of a Homeland* (retelling of *The Aeneid*), *Julius Caesar*, *Gulliver's Travels*, Poe's works, *The Hunchback of Notre Dame*, *Frankenstein*, English and American Romantic poets' works, *Kids at Work* and *Counting on Grace*.

Composition Goals

1. Understand and use the writing process effectively to compose essays
2. Understand a variety of purposes for writing and practice composing descriptive, expository, narrative and persuasive essays and an essay based on research

Oral Speaking Goals

Understand how to present dramatic readings and character sketches, how to speak using appropriate language for the situation, and how to participate effectively in discussions

Expectations for Students

1. Work needs to be written neatly and headed appropriately.
2. Papers need to be kept and filed appropriately in the English notebook. Notebooks will be checked periodically.
3. Students will be asked to read independently in addition to completing assigned work.
4. Grades will be averaged for each of the following categories and then an overall grade will be given:
Literature homework including independent reading, literature responses, projects, quizzes, and tests will count as one quarter of the English grade. Grammar homework, quizzes, and tests will count as one quarter of the English grade. Spelling, mechanics, and vocabulary homework, quizzes, and tests will count one quarter of the English grade. Composition homework and essays will count as one quarter of the grade. Late homework will lose a letter grade per each late day. Missing homework will result in a zero.
5. Students will maintain a high standard of scholarship and behavior by:
 - a. Treating others as they would like to be treated

- i. Respecting others' space
- ii. Being respectful when others speak
- b. Striving for excellence by
 - i. Coming to class prepared
 - ii. Using class time well
 - iii. Being responsible for one's own work

Homework Requirements

1. A homework handout for the week will be provided so that the students may plan their home time around their other commitments.
2. Students should not be spending more than an average of thirty minutes per night on English.
3. Parents should inform the teacher if it consistently takes students longer to accomplish the homework.

Contacting the Teacher

I am available by e-mail at victoria.price@crossroadsacademy.org or by voice mail. Please feel free to leave voice mail in my school voice mailbox, and I will get back to you directly.



95 Dartmouth College Highway, Lyme, NH 03768
www.crossroadsacademy.org • 603.795.3111