

Sixth Grade English Report
Work for the Week of May 26th, 2008

Mrs. Price

Spelling/Vocabulary Objectives:

Students will:

1. Define new words associated with assigned readings.
2. Use words introduced in the vocabulary books in compositions.
3. Apply rules and edit daily work for spelling errors.

Work in class:

1. Students will review words in Lesson 15 and Lesson 16.

Homework Assignments:

- 1. Students will complete the review lesson on pages 98-99 in the vocabulary book for Thursday.**
- 2. Students will study for a vocabulary test on Friday, June 6th.**

Grammar/Mechanics Objectives:

Students will:

1. Review and refine their understanding of the structure of the English language by studying sentence structure and parts of speech.
2. Apply capitalization and punctuation rules and usage rules and carefully edit work.

Work in class:

1. We will continue working on Chapter 13 for this week.
2. We will work on diagramming in class.
3. We will review editing rules in class.

Homework Assignments:

- 1. Students will work on Exercises 1 and 2 on page 16 of the review packet for Friday.**
- 2. Students will study for a Chapter 13 grammar test on Monday, June 2nd.**

Literature Objectives:

Students will:

1. Answer literature questions appropriately based on factual, interpretive, evaluative, and stylistic responses.
2. Read material and be able to understand the meaning of a wide range of material.

Work in class:

1. Students will be introduced to Longfellow's background.
2. Students will continue to read *The Prince and the Pauper* in class.

Homework Assignments:

1. **Students are required to hand in independent reading each Tuesday.**
2. **Students will continue to review the *Canterbury Tales Prologue* in order to prepare for an oral presentation.**
3. **Students will re-read any portions of *The Prince and the Pauper* covered in class.**

Composition Objectives:

Students will:

1. Use the writing process to compose essays.
2. Differentiate the types of writing and how to structure essays accordingly.
3. Use writing rubrics to assess areas of strengths and weaknesses in essays.

Work in class:

1. Students will complete their monologue and will begin practicing for a presentation.

Homework:

1. **There will be no homework in composition for this week.**

